1.Question 1

What is the purpose of a tutorial or recitation?

To practice and extend lecture content through discussions and problem sets.

2.Question 2

Which of the following is an assertion?

“Write up the results by Friday.”

“The next step is to write up the results.”

3.Question 3

Which of the following is a proposal?

“I think the next step is writing up the results, but um, what do you guys think?”

“We might start with writing up the results.”

4.Question 4

What advice does Dr George Ridgway give for getting the most out of your tutorials?

Be engaged with the topic of the tutorial.

5.Question 5

What suggestions do the students make about how to find out what is expected of you from an assignment?

Make an appointment to meet with a lecturer or tutor.

Check the unit of study outline.

6.Question 6

You’re in a lecture for your course on ‘Cross-cultural communication’ on the topic of code-switching and translanguaging. Which of the following are suitable ways to participate during the lecture?

Ask a question at the end about what Gumperz meant about contextualization cues, which was mentioned in the readings.

Ask a question on what ‘translanguaging’ means.

8.Question 8

Consider the following situation.

*You are studying a unit titled ‘Pedagogy and Professional Practice’ as part of your education degree. 10% of your final mark is a reflective blog, where students must reflect on course content and relate it to their experiences in the classroom. Students are also expected to respond to others blog posts.*

What is the purpose in this rhetorical situation?

To reflect on your own and other students’ ideas and experiences